

# *Forest Middle School*

## *Continuous School Improvement Plan*

### *2018-2019*



*Bedford County Public Schools*  
**Goals/Continuous School Improvement Plan**  
**2018-2019 School Year**

**Part I: Vision, Mission, Accountability & Accreditation Information, and Goal Statements**

<b>School Name</b>	
<b>Principal Name</b>	
<b>Vision:</b> Vividly paints a picture of the future/leads to a desired outcome.	The vision of Forest Middle School is to become an institution that inspires intellectual and personal discovery in every student, every day.

<b>Mission:</b> Is focused on the present and is prescribed by the vision statement (i.e., is the roadmap that will take you to the vision).	Forest Middle School strives to be a learning community dedicated to individual growth and success through the development of independence, character, technological skill, and a desire for lifelong learning.
<b>Federal Accountability Information</b>	<a href="#">School Quality Profile</a>
<b>State Accreditation Information</b>	Fully Accredited
<b>SMART Goal Statement 1:</b>	Using Virginia’s revised standards of accreditation, Forest Middle School will improve the academic performance of students with disabilities in Reading and Math as evidenced by achieving a “combined” pass rate of 70% for both content areas or by reducing the failure rate 10% (R10).
<b>SMART Goal Statement 2:</b>	Forest Middle School will continue a commitment to creating a student-centered culture and learning environment through the integration of personalized learning. Evidence of continued growth will be demonstrated through the implementation of personalized learning strategies, participation in PL professional development, and an increase in student/family involvement.
<b>SMART Goal Statement 3:</b>	

### Part II: School Leadership Team Members

Forest Middle	
Name	Committee Position*
Scott Simmons	Principal
Paul Nazigian	Assistant Principal Designee
Gennifer Miller	Assistant Principal
Kris Gilley	Director of Counseling

Todd Reichert	<b>District Office Liaison</b>
Heidi Hackworth	<b>English Chair</b>
Jessica Heflin	<b>Math Chair</b>
Will Kirk	<b>Science Chair / Instructional Facilitator</b>
Lloyd Parker	<b>Social Studies Chair</b>
Terry Edwards	<b>SPED Chair / SCT Coordinator</b>
Janelle Trosper	<b>Related Arts Chair / Activities Coordinator</b>
Julie Kricheldorf	<b>Grade Level Chair - 6 / 504 Coordinator</b>
Becky Mays	<b>Grade Level Chair - 7</b>
Morgan Johns	<b>Grade Level Chair - 8</b>
Lauren Millner	<b>ITRT</b>

*\*Sample committee positions provided. Schools may customize.*

**Data Analysis**  
**State Standards of Learning Results**

Subject	Pass Rate for 2015-16	Pass Rate for 2016-17	Pass Rate for 2017-18 (Combined rate)
Math 6	90	90	88
Math 7	77	86	69
Math 8	66	64	78
Algebra I	99	99	99
Geometry	99	99	100
Algebra II	-	99	-
<b>Math</b>	<b>90</b>	<b>91</b>	<b>86 (89%)</b>
Reading 6	82	87	89
Reading 7	85	91	86
Reading 8	85	84	87
Writing 8	84	82	84
<b>English</b>	<b>85</b>	<b>86</b>	<b>86 (87.7%)</b>
Science 8	—	85	79
Earth Science	93	89	89

<b>Science</b>	<b>93</b>	<b>88</b>	<b>84</b>
Civics 7	92	95	88
World History I	92	91	94
<b>History/Social Studies</b>	<b>92</b>	<b>93</b>	<b>90</b>

**State Accreditation Rating School History-From VDOE School Report Card Section:**

State Accreditation Results for All Students

<b>Year</b>	<b>Rating</b>
<b>State Accreditation Rating 2018-16, Based on 2017-18 Data</b>	Fully Accredited
<b>State Accreditation Rating 2017-18. Based on 2016-17 Data</b>	Fully Accredited (Governor's Distinguished School Award)
<b>State Accreditation Rating 2016-17, Based on 2015-16 Data</b>	Fully Accredited
<b>State Accreditation Rating 2015-16, Based on 2014-15 Data</b>	Fully Accredited
<b>State Accreditation Rating 2014-15, Based on 2013-14 Data</b>	Fully Accredited

### Chronic Absenteeism

School Year	Chronic Absenteeism Rate:
2015-2016	1.1%
2016-2017	5.1%
2017-2018	3.5%
2018-19	

### Goals, Strategies, and Action Steps

**SMART Goal Statement 1:** Using Virginia's revised standards of accreditation, Forest Middle School will improve the academic performance of students with disabilities in Reading and Math as evidenced by achieving a "combined" pass rate of 70% for both content areas or by reducing the failure rate 10% (R10).

**Strategy:** Using PAA tools, goal setting, remedial services, support staff and targeted professional development, teachers and case managers will use collect, analyze, and use data to monitor student progress and make informed decisions regarding targeted interventions.

Action Step(s)	Person(s) Coordinating/Monitoring	Dates (Timeframe)	Evidence of Progress/Completion
Teacher will administer PAA tools (SGA & Benchmarks) to monitor progress and provide targeted remediation.	Teachers SPED Dept.	Ongoing	SGA 1 administered August 2018.  Q1 Assessments completed October 19, 2018
Teachers will develop annual goals focused on closing the achievement gap for students with disabilities	Administration Teachers	Goals Due 9/28/18	Goals established Sept. 28, 2018

FMS will explore Reading, Writing and Math programs to support all students.	Scott Simmons Heidi Hackworth Jessica Heflin Todd Reichert Sarah Danaher	Ongoing	HMH Reading 180 program presentation - August 2018  Implementation of Revision Assist - October 2018  Meeting with SFA Coach - Alex Rodriguez - Oct. 17, 2018
FMS will seek out and schedule meaningful professional development opportunities for staff concerning closing the achievement gap.	Administration Melissa Palmer SPED Chair	Ongoing	BCPS PD Day - Nov 6, 2018  TTAC Staff presentations
Case managers will work with identified students via "I'm Determined" program to develop learning goals and determine learning style.	Gennifer Miller SPED Department	Second Semester, 2019	Completion of "I'm Determined" one page presentations (TBA)
6th grade Math Enrichment will pilot "Dreambox" learning, a program designed to support growth and build fluency.	Melanie Roberts Doug Clark	Ongoing	Dreambox purchased and implemented September, 2018.

*\* Add or delete rows as needed for desired action steps. \*Goal Statements may have more than one strategy (i.e., copy and paste an additional table if needed).*

<b>SMART Goal Statement 2:</b> Forest Middle School will continue a commitment to creating a student-centered culture and learning environment through the integration of personalized learning. Evidence of continued growth will be demonstrated through the implementation of personalized learning strategies, participation in PL professional development, and an increase in student/family involvement.			
<b>Strategy:</b> Forest Middle School will engage in vertical and horizontal collaboration to facilitate individual and program growth related to personalized learning.			
Action Step(s)	Person(s) Coordinating/Monitoring	Dates (Timeframe)	Evidence of Progress/Completion
FMS will coordinate with JFHS to support Cavalier Learning Academies, including exploring digital portfolios.	Scott Simmons Dr. Calvert (JF) Lauren Millner (ITRT) Bethany Butcher (JF)	March/April	
FMS will seek out and schedule meaningful professional development opportunities for staff concerning the implementation of PL strategies.	Administration ITRT Will Kirk (IF) Caroline Wray	Ongoing	10/29 JMU teaching and learning with technology conference (8 teachers).  9/25/18 - Google Level 1 refresher training  12/13/18 - ITRT Blitz training for Google Level 2  Staff sharing (TBD)
Teachers will demonstrate continued growth in PL implementation by scheduling observations with administrators and/or submitting PL lesson plans for discussion.	Administration Teachers	Ongoing, observation and/or lesson review by end of Q3.	



<p>FMS will initiate student/parent education regarding Google/technology. In addition, FMS will seek to grow Parental Involvement - Increase parent/student access &amp; participation in portal to 80%.</p>	<p>Administration PTA ITRT</p>		<p>PTA night #1 - parent Google education (August 14, 2018).</p>
<p>FMS will dedicate space (personalized learning center) and staff to meeting the needs of students who need a flexible learning space.</p>	<p>Administration Guidance Kim Cherry (PLC coordinator)</p>	<p>Ongoing</p>	<p>Established/revised for 2018-19 school year.  Edgenuity training - 9/26/18</p>

*\* Add or delete rows as needed. \*Goal Statements may have more than one strategy (i.e., copy and paste an additional table).*